

ONLINE DOCTOR OF EDUCATION IN EDUCATION ADMINISTRATION

BECOME A CHANGEMAKER FOR EDUCATION

<p>DELIVERY FORMAT 100% Online</p>	<p>TIME TO COMPLETE 36+ Months</p>	<p>CREDIT HOURS 54</p>
<p>TIME COMMITMENT 10 to 20 Hours Weekly</p>	<p>START DATES Summer</p>	<p>COST The Doctor of Education in Education Administration delivers exceptional value, offering a powerful return on investment for professionals ready to lead at the highest levels. This program equips students with advanced leadership skills, strategic insight, and the credentials to pursue top-tier roles and increased earning potential in education. Tuition and fees total \$30,618 (\$567 per credit hour). Costs for books and additional materials are not included. No Application Fee</p>

AT A GLANCE

The online Doctor of Education in Education Administration empowers professionals to lead transformative change and drive meaningful impact in educational organizations. Designed for ambitious educators ready to elevate their careers, this program equips students with the leadership strategies, policy knowledge, and practical tools needed to shape the future of learning environments.

Students choose from two dynamic tracks—PK–12 Educational Leadership or Higher Education Leadership—tailored to their career goals and areas of influence.

WHAT CAN YOU DO WITH A DOCTORATE IN EDUCATION??

Earning an online Doctor of Education in Education Administration from the University of Oklahoma positions you for leadership at every level of education. This advanced degree accelerates your career and opens doors to high-impact roles across academic and organizational settings.

Graduates pursue leadership positions such as:

- Postsecondary Education Administrator
- College Department Chair or Director
- School District Superintendent
- Admissions Director
- Principal (K–12)
- Postsecondary Education Administrator

INDUSTRY INSIGHTS

- Median Pay: \$103,960
- Job Outlook: Employment for postsecondary education administrators is projected to grow 3 percent by 2033
- Job Openings: An average of 15,200 openings for postsecondary education administrators are expected each year over the next decade

Source: U.S. Bureau of Labor Statistics

PROGRAM OUTCOMES: WHAT YOU'LL LEARN TO DRIVE EDUCATIONAL IMPACT

OU's online Doctor of Education in Education Administration program equips students with the advanced expertise and leadership skills needed to become agents of change in today's evolving educational landscape.

Graduates will:

- Demonstrate a strong command of core educational leadership theories, models, and concepts
- Apply leadership theory to real-world challenges in schools and educational institutions
- Identify complex problems, gather relevant data, and develop strategic, actionable solutions
- Design and implement strategic plans that foster innovation and drive meaningful change
- Apply best practices in organizational leadership, including human resources, finance, and institutional behavior
- Build advanced research capabilities in both qualitative and quantitative methods, including design, analysis, and evaluation
- Uphold ethical standards in leadership, modeling integrity, fairness, and professionalism
- Lead with cultural competence, promoting equity, civil rights, and inclusive educational opportunities for all students
- Engage in reflective practice to evaluate their leadership impact and pursue continuous professional growth

TO APPLY: [HTTPS://ONLINE.OU.EDU/ADMISSIONS/GRADUATE/](https://online.ou.edu/admissions/graduate/)

FOR MORE INFO: [HTTPS://ONLINE.OU.EDU/PROGRAM/EDD-IN-EDUCATION-ADMINISTRATION/](https://online.ou.edu/program/edd-in-education-administration/)

COURSE DETAILS

The Doctor of Education in Education Administration delivers a comprehensive foundation in key areas of educational leadership, preparing students to become bold, effective leaders. This program empowers professionals to drive meaningful, lasting change in the organizations and educational settings they serve.

*Students take an additional 20+ hours of concentration courses approved by the student's doctoral committee.

Embedded Dissertation – Every course is intentionally designed to move you closer to completing your dissertation—so you stay on track and graduate on time. Tackle real-world challenges in education by choosing a Problem of Practice that matters to you. Your dissertation lets you explore meaningful solutions and make a lasting impact in your school,

district, or community.

COURSE STRUCTURE

You'll earn 54 credit hours across 18 courses, taking two courses each semester. You'll take one course at a time back-to-back. Spring and Fall semester courses run for 8 weeks, while Summer semester courses run for 7 weeks.

All courses feature weekly, synchronous live sessions. Live sessions are strongly recommended, but not required. In many courses, live session attendance is a graded component and for students who are unable to attend, there is an alternative assignment using a recording of the session that allows them to earn credit.

Due to the intensity of the program, the program is not recommended for individuals who will not be able to attend live sessions consistently.

VISIONARY LEADERSHIP IN EDUCATION

Credit Hours: 3

The course is intended to prepare educational leaders who value and are committed to educating all students to become successful adults. Included is a detailed analysis of the role of vision and visionary leadership in educational organizations. Both scholarly literature and best practices concerning visionary leadership in education underlay course activities and discussions.

EDUCATIONAL AND COMMUNITY RELATIONS

Credit Hours: 3

Examines the field of intra/interpersonal relationships in the context of educational organizations and their constituent communities; topics include authenticity, organizational communication, leader behavior, group dynamics, and conflict management.

PRO SEMINAR

Credit Hours: 3

The purpose of this course is to introduce beginning doctoral students to the concept and process of research. Included are issues related to the role of philosophical frameworks, theory, research conceptualization, scholarly writing, and rudimentary research methods.

APPLIED QUANTITATIVE RESEARCH METHODS IN EDUCATIONAL ADMINISTRATION

Credit Hours: 3

Designed to provide advanced graduate students with research skills required of effective executive educational leaders. This course will provide students with the analytical tools necessary to become effective, critical consumers of educational research, and to enable potential educational leaders to oversee and supervise staff in the preparation, development, and dissemination of evaluative research.

QUALITATIVE INQUIRY FOR PRACTITIONERS

Credit Hours: 3

Introduces graduate students to concepts, methods, and issues in qualitative research as it is used in educational settings. Draws attention to epistemological and ethical concerns in social science and to strategic and logistical issues in the conduct of field research. Both positive and interpretive approaches to the use of qualitative methods will be explored. Concept and theory building, strategies and techniques, and discussions of different issues of reliability and validity in the use of qualitative data will be emphasized.

PROGRAM EVALUATION

Credit Hours: 3

This course builds knowledge and competencies on theory-based evaluation science through a review of evaluation approaches and theoretical paradigms, evaluation components, terms, and methods; and endemic issues and challenges in conducting evaluation in the social sciences.

ADVANCED INQUIRY

Credit Hours: 3

The course is intended to help provide advanced graduate students with the necessary analytical skills to become effective consumers of research, and to produce an effective doctoral dissertation. The course focuses on skills related to formulation of research problems, developing research proposals, collection, analysis and interpretation of data.

PROSPECTUS DEVELOPMENT

Credit Hours: 3

This seminar is designed for advanced PhD students/candidates and is a formal venue for developing a sample dissertation prospectus as a starting point to work from and further develop with the student's dissertation chair and committee.

WHY CHOOSE OU ONLINE FOR A DOCTOR OF EDUCATION ONLINE DEGREE

OU Online delivers high-quality, affordable undergraduate and graduate programs in a flexible, fully online format—backed by the reputation of a top-tier public institution. The Doctor of Education in Education Administration program is designed to help professionals advance their careers and lead with confidence by building a deep understanding of the challenges and opportunities in today's educational landscape.

FACULTY EXPERTISE

The Doctor of Education in Education Administration is built on the foundation of world-class University of Oklahoma faculty mixed with professors of practice providing valuable instruction. By linking industry experts with our online programs, we offer the most advanced curriculum and prepare students for future career success.

ROBUST STUDENT SUPPORT

OU Online offers robust student support services, including academic support, online tutoring, mental health counseling, and an online career development center. The program accommodates the needs of working professionals, allowing you to expand your leadership skills while maintaining full-time employment.

GLOBAL ALUMNI NETWORK

With more than 250,000 alumni across the world, becoming a Sooner means you'll have access to a strong network of education professionals to accelerate your career. As a Sooner, you'll be

part of a powerful network of leaders working in the field across the world, helping you expand your education administration career.

COST & FINANCIAL AID

Earning a Doctor of Education in Education Administration is a powerful investment in your future—and OU Online is committed to making that investment accessible and transparent.

Students pay \$567 per credit hour, totaling \$30,618 for the program. Books and additional materials are not included.

Financial aid, scholarships, and employer tuition assistance may be available to help reduce your out-of-pocket costs. OU's dedicated financial services team will support you every step of the way—so you can stay focused on your education and career growth.

For questions about financial aid for your online program, contact the Online Aid office at onlineaid@ou.edu or call 405-325-2929.

A nonrefundable deposit of \$350 is required upon admission to secure your place in the program. This deposit guarantees your spot in your first semester of courses and will be applied toward your first semester's tuition.

** Please be aware that tuition and fees may change, as determined by the Oklahoma State Regents for Higher Education.*

TRANSFER CREDIT

Transfer credits are not accepted for this program.

LEARN MORE ABOUT FINANCIAL AID: [HTTPS://ONLINE.OU.EDU/COST-AND-AID/GRADUATE/](https://online.ou.edu/cost-and-aid/graduate/)

TAKE THE NEXT STEP

To apply to the online Doctor of Education in Education Administration program, you must hold a conferred master's degree from an accredited college or university (or the international equivalent). Applicants should have an undergraduate GPA of at least 3.0 or a graduate GPA of 2.8.

Admissions to the online Doctor of Education in Education Administration are selective. To be considered, you must have a conferred master's degree from an accredited institution.

APPLICATION PROCESS

- Complete the online application at <https://gograd.ou.edu/apply/> – No Application Fee
- Submit a current resume
- Provide official college transcripts from all institutions for both undergraduate and graduate degrees (note: can provide unofficials to receive a decision, but must have

officials during the first semester

- Submit a one-page problem of practice purpose statement that you are considering for your dissertation in the program (600–750 words). Include the following components in your statement:
 - Background on the setting (e.g., school district, higher education institution, or non-profit organization)
 - Description of the problem of the practice
 - Importance of your problem of practice
- International students must demonstrate English proficiency.
- It is understood that the dissertation topic/interests may change, so you are not locked into this proposal if you are accepted into the program.

APPLICATION TIMELINE

The admissions committee follows a rolling admissions process, reviewing applications as they are received. While admissions may remain open until two weeks before classes begin, some programs may have earlier deadlines. The committee aims to provide decisions within two weeks of receiving a completed application.

A nonrefundable deposit of \$350 is required upon admission to secure your place in the program. This deposit guarantees your spot in your first semester of courses and will be applied toward your first semester's tuition.

STEP 1

Contact an Enrollment Coach to discuss your qualifications and interest in the program.

STEP 2

Complete the online application at <https://gograd.ou.edu/apply/>
No application fee.

STEP 3

Provide supplemental materials, including a resume, a one-page problem of practice purpose statement, and transcripts from all institutions attended.

TO APPLY: [HTTPS://GOGRAD.OU.EDU/APPLY/](https://gograd.ou.edu/apply/)